**Title 1 Parent Involvement Plan**

**Parenting Resources**

A large selection of parenting and academic resources are available in the Cascade Parent Center within the Media Center at all times.

**Points of Communication**

1. Visit the Cascade APS Website
2. Find us on Social Media: See below
* **Facebook: @CascadeAPS**
* **Instagram: @cascadetigerspta**
* **Twitter: @APSCascadesES**
* **Media Center Twitter: @CascadeESMedCtr**
* **Website: https://www.atlantapublicschools.us/cascade**
1. Check students’ Communication Folder weekly
2. Read Principal’s Monthly Newsletter
3. Make sure your contact information is correct to receive emails and Robo Calls
4. Sign up for Class Dojo

**Support from CARE TEAM**

***You are always welcome to contact***

***Members of the CARE TEAM***

Monday, Tuesday and Friday

8:00 a.m. – 2:00 p.m.

**(404) 802-8100**



**Cascade Elementary** is an

 **International Baccalaureate World School**

**IB Learner Attributes:**

 **Caring Balanced Knowledgeable**

**Risk-taker Principled Communicator**

 **Inquirer Thinker Open-minded**

 **Reflective**

**What is a School-Parent Compact?**

***A School-Parent Compact*** for achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to ensure every student reaches grade-level standards.

The compact is reviewed and updated annual based on feedback from parents, students, and teachers during the School-wide Planning Meetings and via email and other feedback opportunities.

A copy of the Cascade School-Parent-Student Compact is distributed to every family to reference throughout the school year. Teachers may also use the Compact during conferences. A record of the families’ receipt of the Compact are kept on file in the Parent Center.

**Cascade Elementary School**

**Atlanta Public Schools – A Title 1 School**





**Cascade Elementary School**

***An International World School***

2023-2024 Academic School Year

School – Family - Student

**Academic Compact**

**FOR**

**STUDENT ACHIEVEMENT**

****

**Mrs. Tiffany Momon, Principal**

**Mrs. Kiza Draut, Assistant Principal**

**Mrs. Kimberly David, School Business Manager**

2326 Venetian Drive

Atlanta, GA 30311

(404) 802-8100

***“At the end of the day, the most overwhelming key to the child’s success is the positive involvement of parents.”***

***June D. Hull***

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**Our Goals for Student Achievement**

**APS District Goals**

***Mission: Through a caring culture of equity, trust, collaboration, every student will graduate ready for college, career, and life.***

***Vision: A high-performing school district where students love to learn, educators inspire, families engage, and the community trust the system***

**Cascade Elementary Goals**

Cascade Elementary’s primary focus for Literacy, math, and whole child & intervention the school year are as follows:

* By June 2024, percentage of students in grades 3-5 scoring proficient or above in reading ELA will increase from 9% to 12%.
* By June 2024, percentage of students in grades 3-5 scoring proficient or above in math will increase from 16% to 19%.
* By May of 2024 increase the average student usage of intervention platform from 12 minutes to 20 minutes 2 times weekly.



**Our Mission**

Cascade Elementary School will prepare students for Life, College and Careers by providing rigorous, equitable, culturally relevant, and real world learning experiences in order to become fully engaged and realized  citizens of the global community.

**Our Vision**

Cascade Elementary School’s vision vision is to become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

**The Classrooms**

Our grade level teams will work with students and their families to support students” success in reading and math.

**Some of our key connections will be:**

* Target Tuesday’s and Thursday’s twice per week for small group remediation
* Differentiated instruction in the classroom to meet specific needs
* Up-to-date Parent Portal posting including:
* Missing assignments
* Daily assignments to its learning section
* Provide opportunities for parents to volunteer for literacy, math, and writing events and participate in these activities facilitated by the classroom teacher
* Provide tutorial programs to assist students with literacy, math, and writing and assignments
* Wednesday Tutorial Program

**The Students**

Cascade students joined staff to develop ideas about how they can succeed in school both in and out of the classroom.

**Their ideas include:**

* Let teachers and family know if I need help and attend Recovery as requested
* Work on math and reading skills at home, using the materials sent home by teachers
* Write down assignments, do homework every day and turn it in when it is due
* Attend Wednesday Tutorial when assigned to make up missing work
* Access its learning on a daily basis to keep up with assignment

**The Home**

Families joined faculty and staff to develop ideas about how they can support students’ success in Reading and Math.

Here are ways you can support learning home:

* Contact the teacher at least once a month for a progress report
* Utilize the Parent Center of attend a parent event once per semester for help with learning at home
* Check Parent Portal weekly for missing assignments
* Check its learning weekly for posted assignments

**Removing Barriers Program**

**Purpose:**

The Removing Barriers Program is designed to grant schools the flexibility in “meeting families where they are.” This Family Engagement Choice is a community based/partnership approach to meet families’ core needs while promoting the academic wellbeing of the student.

**Objectives:**

* Gain greater knowledge about family engagement
* Walk away with a better understanding of the Removing Barriers Program model
* Understand the areas of community based programs that provide parents with information and practical exercises in being active participants in their child (ren) education.

**2023-2024 Proposed Parent Workshops**

 **parent topics**

**First Semester**

 Annual Title I Meetiing

 Mindful Mondays

 Parent engagement/involvement

 Technology support

**Second Semester**

 Mindful Mondays

 Social emotional learning

 Standardized test success

